



TEACHING WITH STYLE!

*PERSONALITY-BASED COMMUNICATION THAT MOTIVATES HIGH ACHIEVERS
AND MANAGES CHALLENGING BEHAVIORS BEFORE ANYONE BURNS OUT!*

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Description

Student motivation and management can be a challenge. Some learners excel in the classroom. Others struggle academically. Certain student athletes respond well to a particular coach's style. Others find it demoralizing. Many succeed socially while some are awkward. Students are facing different developmental challenges, have a variety of learning styles and come from a diverse range of cultural and socioeconomic backgrounds.

With all of these variables in play, a "one size fits all" approach is never effective. So how in the world can administrators, teachers, coaches, and other educators connect in a meaningful way with all students? And how can we do so in an intentional way that facilitates resilience and decreases burnout?

There is a science to human behavior. And believe it or not, there is a formula for communicating in a way that all students will hear us.

Leave this fun, interactive, and informative training with skills that will not only help manage challenging students, but also will motivate those who are already excelling, so that all students can reach their potential!

Learning Objectives

Specifically in this Keynote you will:

- Recite the 4 personality types as characterized by the DISC, and gain insight regarding your own style-blend!
- Learn the definition of communication as a "message sent + a message received" and understand how personality styles influence not only how we send messages to students, but also how they receive them.
- List the 5 "magic questions" to ask that will disarm undesirable behavior and motivate more desirable choices in the classroom and in extra-curricular activities
- Understand how to alter one's "autopilot" communication to get even the most challenging students to STOP doing the behaviors you don't want them to do, and START doing the things you do want them to do before you burnout!

Extended workshop participants will learn to:

- Acquire an understanding of the 8 types of difficult students and learn strategies for disarming the bomb before the fuse gets lit
- Recognize the red flags of "Bullies" and learn skills for instilling empathy while protecting victims
- Identify red flags of "classroom cons" and implement appropriate boundaries to contain rule-breaking behaviors
- Pinpoint red flags for "Drama Mama's" and facilitate strategies to minimize attention-seeking and "class clown" behavior
- Recognize the red flags of "Victim" personalities, and help these students shift from "problem focused" to "solution focused" thinking
- Identify red flags for students with "Landmine" personalities, and learn to communicate with them in ways that avoid triggers so they get "set off" less frequently
- See red flags sooner for students with the "YES"-Man (or Yes-Ma'am) personality, and guide them to develop "Self-Starter" skills to become more autonomous
- Recognize students who "Over-analyze" to their detriment. Help them modify this thinking and behavior so they can finish work/tests by assigned deadlines and decrease overall stress
- Know what signs to look for in "Skeptic" students and learn skills for developing trust and collaboration
- Identify target behaviors common with each personality style
- Understand personality based implications for classroom management, including arranging seating in a way that promotes learning for each individual student
- Incorporate elements of each personality style into lesson planning and classroom presentations, and classroom ecology to reach a diverse range of learners
- Learn what triggers each style and ways to avoid meltdowns
- Acquire damage control strategies for dealing with breakdowns in your own classroom when they do occur

About Your Presenter

Jeff Rigggenbach, PhD is a 3-time best-selling author and speaker/trainer/coach with the John Maxwell Team who has conducted seminars and workshops for educators and clinicians in all 50 United States, Canada, Mexico, the UK, Australia, New Zealand, and South Africa. He has devoted the past 20 years to developing advanced expertise in thinking and personality styles. In addition to his early work with behaviorally challenged foster children, Jeff's recent work has centered around cultivating new mindsets for implementing effective communication strategies in workplace and classroom settings. Dr. Rigggenbach is a certified Time to Teach trainer with the Center for Teacher Effectiveness as well as a certified DISC behavioral consultant with Personality Insights. His most recent publication *Disarming High Conflict Personalities: Dealing with the 8 Most Difficult People in Your Life Before You Burnout* has received high praise from leaders in clinical, educational, and corporate arenas.



START THE CONVERSATION ABOUT SCHEDULING A KEYNOTE, TEACHER IN-SERVICE, OR OTHER EDUCATOR PROFESSIONAL DEVELOPMENT EVENT WITH DR. R.

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“Jeff is interactive, engaging, and appeals to those with clinical and non-clinical backgrounds. All teachers should have these excellent strategies to help create a positive environment in their classrooms. Well done!”

- J. Bridgman
School Administrator, Calgary, Alberta

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